



September 2026

Dear Parents/Carers,

Year 11 Curriculum Information – Autumn 1

Year 11 is a critical and exciting year for your child as they complete their studies and prepare for their final examinations. All students continue to study English, Maths, Science, their option subjects, and core PE and PSHE. To help you support your child through this important time, we are sharing an overview of the curriculum for this half-term.

We encourage you to use this information to have regular conversations with your child about their subjects, revision strategies and workload, helping them to stay focused, organised, and confident in the lead-up to their examinations.

What will my Year 11 child be learning during Autumn 1?

Subject	Key Topics/Focus Areas
English	Students will revisit <i>An Inspector Calls</i> and apply their knowledge to exam-style questions. They will also study the Power and Conflict poetry cluster, practise unseen poetry analysis, and refine comparison skills. Later, they will develop their ability to analyse non-fiction, focusing on viewpoints and attitudes.
Maths	Students will learn formal proof, functions, and advanced algebra techniques such as substitution. They will also study quadratic equations and different methods for solving them, building key problem-solving skills.
Science	Students will begin with the chemistry topic rates of reaction where they will study rates of reaction, reversible reactions, and equilibrium, including practical investigations. They will then move on to Forces in Physics, exploring safety applications such as stopping distances, seatbelts and airbags.
Religious Studies (Tutor Programme)	Students will focus on crime and punishment, including causes of crime and the effectiveness of prisons. They will also explore Christian and Muslim perspectives on forgiveness and suffering.
PE (Core)	Students will continue handball, basketball and badminton, developing their skills and teamwork. They will also complete Health-Related Fitness training to build strength and resilience.
PSHE (Tutor Programme)	This half term, Year 11 students will explore the impact of pornography on relationships and expectations, alongside learning about the risks associated with drugs, illegal substances and alcohol misuse, helping them make informed and responsible decisions as they move towards adulthood.
BTEC Health & Social Care	Students will start the academic year by completing practice assessments on health and social care services and values in preparation for their upcoming live assessments which will be contributing 30% towards their final grades which will be started at the beginning of September and will continue until the end of November.
WJEC Hospitality & Catering	Students will start controlled assessments where they will research into the nutritional needs of specific customer groups and then how cooking can affect the

Principal: Michelle Dyer

Avonbourne Boys' and Girls' Academies
Harewood Avenue
Bournemouth
Dorset
BH7 6NY

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t: 01202 398451
e: office@avonbourneacademy.org.uk
w: <http://www.avonbourneacademy.org.uk>



	nutritional value of food. Practical work will be focused on skills for the practical element of the controlled assessment.
BTEC Sport Science	Students will study the different types of sports provision and how it applies to a case study. They will then learn how to effectively lead and deliver a warm-up to students making up part of their practical assessment.
GCSE Art and Design (Fine Art)	Students will work on the theme of <i>Still Life</i> , studying a range of artistic influences. They will refine their observation and practical skills through their own artwork.
GCSE Art and Design (Textiles)	Students will explore the theme of <i>Journeys</i> , drawing inspiration from a variety of artists. They will develop original ideas through textile techniques and materials.
GCSE Business	Students will start to study the topic of Marketing for GCSE Business Paper 2, which will include learning about Market Segmentation, Market Research and the Marketing Mix (Product, Price, Place and Promotion).
GCSE Dance	Students will study <i>Shadows</i> as part of their set works. They will also prepare for their first practical exam, which includes solo and trio performances worth 30% of the GCSE grade.
GCSE Design and Technology	Students are fully focused on their D&T NEA and will continue with this. After writing a design brief and specification for their chosen project they will design multiple ideas for it before starting to model and develop one into a final idea.
GCSE Drama	Students will be fully moving on their Live Theatre portion of their component 1 and will start to practise answering 32 Marks questions to begin preparations for their mocks.
GCSE Food Preparation and Nutrition	Students will be revising and practicing elements of their NEA task 1 and will start their NEA task 1 in the first few weeks. Students are responding to a brief given by the exam board to research, plan, and carry out a range of food science experiments.
GCSE Geography	Students will begin the year with tectonics – learning about the causes of different tectonic hazards, understanding their effects and comparing their earthquake case studies 'Nepal and New Zealand.'
GCSE History	Year 11 historians will begin their study of Superpower Relations 1941-1991. Students will study the origins of the Cold War, considering the role of key individuals such as Stalin and Truman and events such as the Berlin Blockade. Students will then study a period of crisis from 1958 to 1968, exploring three key crises in Berlin, Cuba and Czechoslovakia.
GCSE Media Studies	Students will learn the sitcom products for component 2 section A. They will study the whole of one episode of Modern Family and part of the historical text, which is Friends. They will study this in relation to all key concepts.
GCSE Music	Students will record their solo performance for their NEA and begin their brief composition. They will also study another set work and continue preparing for their written exam.
GCSE PE	Students will now start to look at the Paper 2 content, starting with sports psychology looking at motivation, arousal levels and aggression.
GCSE Religious Studies	Students will study human rights and social justice, focusing on Christian and Muslim views on racism, sexism, LGBT rights and disability.
GCSE French	Students will complete Module 4: Jobs and Future Plans. They will use the near and simple future tenses to describe aspirations after school.
GCSE Spanish	Students will complete Module 4: Jobs and Future Plans. They will use the near and simple future tenses to describe aspirations after school.



GCSE Computer Science	Students will be learning about algorithms, including search and sort algorithms and writing algorithms using structured methods. This will help them to strengthen their problem-solving and exam technique, and by the end they should be able to design, interpret and refine algorithms using pseudocode or diagrams.
BTEC Creative Media Production	Students will be starting Component 2 by researching and developing ideas for their own media production work. This will help them to prepare for the assessment by exploring existing products, planning purposeful ideas and developing their production skills, and by the end they should be ready to move into the practical assessment stage of Component 2.

For more information about our curriculum intent and how we support all students, please visit the link below:

- [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,

Laura Tsabet

Assistant Principal

laura.tsabet@avonbourneacademy.org.uk